

ANALYSIS OF STUDENT LEARNING OUTCOMES THROUGH JIGSAW TYPE COOPERATIVE LEARNING MODELS IN ELEMENTARY SCHOOL

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ABSTRACT

This research is motivated by the lack of knowledge and skills in choosing learning models. The learning model is very challenging towards learning outcomes. Therefore, the Cooperative Jigsaw model is one of the learning models that can be applied in learning in order to obtain the expected learning outcomes.

In this study, researchers formulated a Jigsaw Cooperative learning model, how to learn students through a Jigsaw Cooperative model and how to use a Jigsaw Cooperative model for student learning outcomes. The purpose of this research is to study the concept of cooperative type Jigsaw learning, to determine student learning outcomes through the Cooperative type Jigsaw model and to find out the use of the Cooperative Jigsaw model for student learning outcomes. This research uses the method of library research (library research) which is a study that aims to collect data through several materials in accordance with the research theme. Related to this research, including those concerning quality. Data sources used in this study are secondary data sources. sources that can be obtained through reading, received and obtained information from various media. Data collection methods used in this study are editing methods, organizing methods and discovery methods. Meanwhile, the data analysis technique uses inductive analysis techniques, namely data analysis techniques which are carried out with a discussion of the sources of information that gather.

The results of the study were found to be related to relevant sources obtained by using the Jigsaw Cooperative model of the significant use of student learning outcomes. Student learning outcomes are improved by using a Jigsaw Cooperative model.

Keywords: Learning Outcomes, Jigsaw Cooperative Model type.